

S.R.R. & C.V.R. GOVT. DEGREE COLLEGE (A), VIJAYAWADA

DEPARTMENT OF MATHEMATICS

ANALYSIS OF FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-18 Semester – I

Structured Feedback by Student/Alumni, Parent and Teacher for Design and Review of the Syllabus

As the college autonomy is sanctioned from the academic year 2017-18, the College has a formal mechanism to obtain feedback from Students/Alumni/ Teachers/Industrialist and Parents on the Design and Review of the Syllabus.

Feedback is obtained from students at the end of every semester in all courses. This feedback is collected, analyzed and taken into consideration partially to make the modifications in the syllabus for further designing quality of the course.

FEEDBACK REPORT

Semester – I

Paper-I: Differential Equations

The report of analysis of feedback received from different stakeholders is given below.

1. Feedback forms collected:

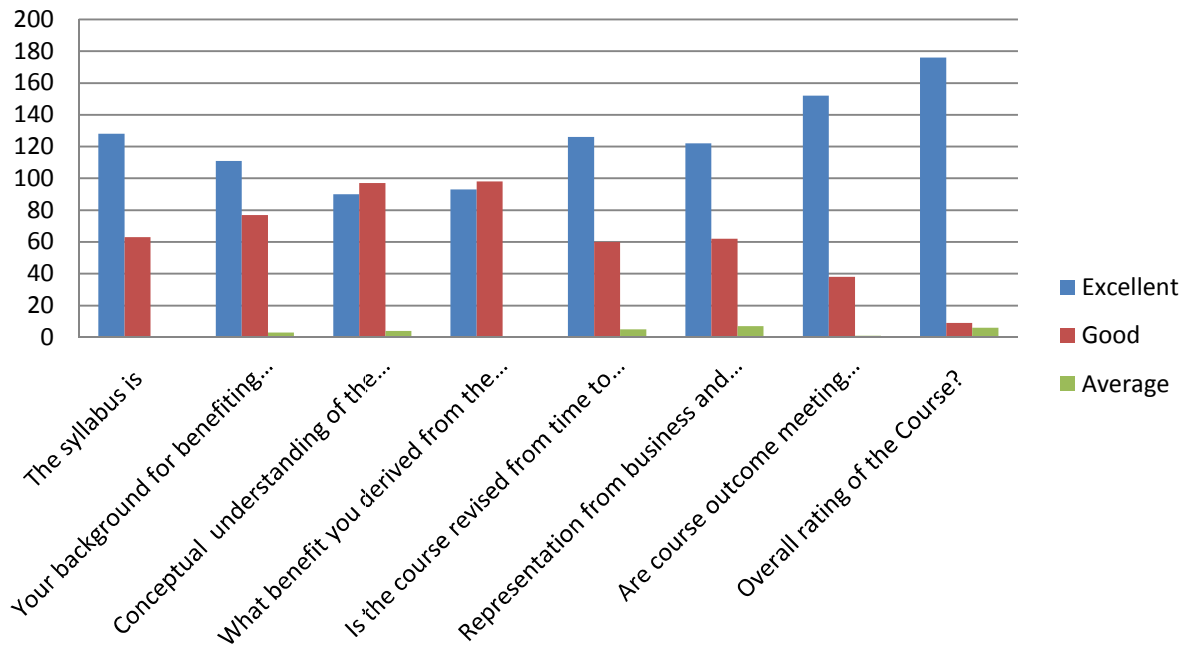
- ✓ Students : 191
- ✓ Alumni : 6
- ✓ Parents : 5
- ✓ Teachers : 2

2. Stakeholder Feedback Report for syllabus Design and Review

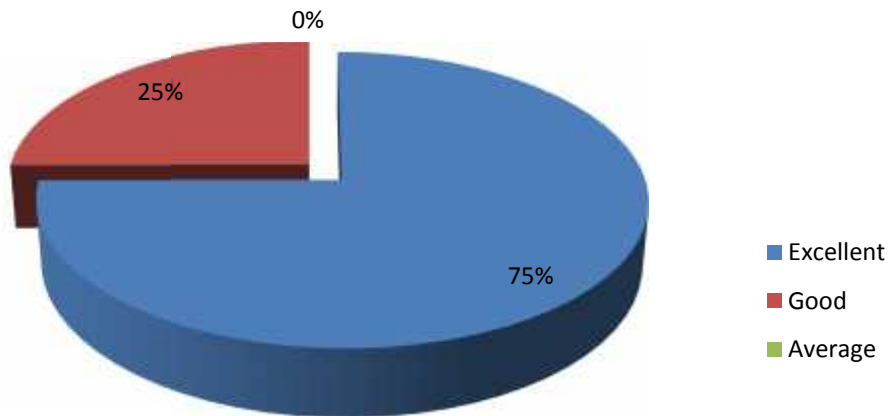
Student Feedback on Curriculum for Design & Review of Syllabus

S.No.	Factor	Option-a			Option-b			Option-c			Total No. Of Stu	Rem arks
			No. Of Stu	%		No. Of Stu	%		No. Of Stu	%		
1	The syllabus is	challenging	128	67.02	adequate	63	32.98	inadequate	0	0.00	191	(a)
2	Your background for benefiting from the course was	more than adequate	111	58.12	just adequate	77	40.31	inadequate	3	1.57	191	(a)
3	Conceptual understanding of the course was :-	easy	90	47.12	manageable	97	62.99	difficult	4	2.09	191	(b)
4	What benefit you derived from the course?	Improve skill	93	48.69	Gaining knowledge	98	63.64	Arousing	0	0.00	191	(b)
5	Is the course revised from time to time?	Yes	126	65.97	to some extent	60	38.96	No	5	2.62	191	(a)
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	Yes	122	63.87	to some extent	62	40.26	No	7	3.66	191	(a)
7	Are course outcome meeting Local/Regional /Global needs?	a) Yes	152	79.58	b) to some extent	38	24.68	c) no	1	0.52	191	(a)
8	Overall rating of the Course?	a) Excellent	176	92.15	b) Good	9	5.84	c) Average	6	3.14	191	(a)
9	Any other expectations from the curriculum	Bridge Course on Basics of Differential Equations to be required										

Students Feedback on Curriculum



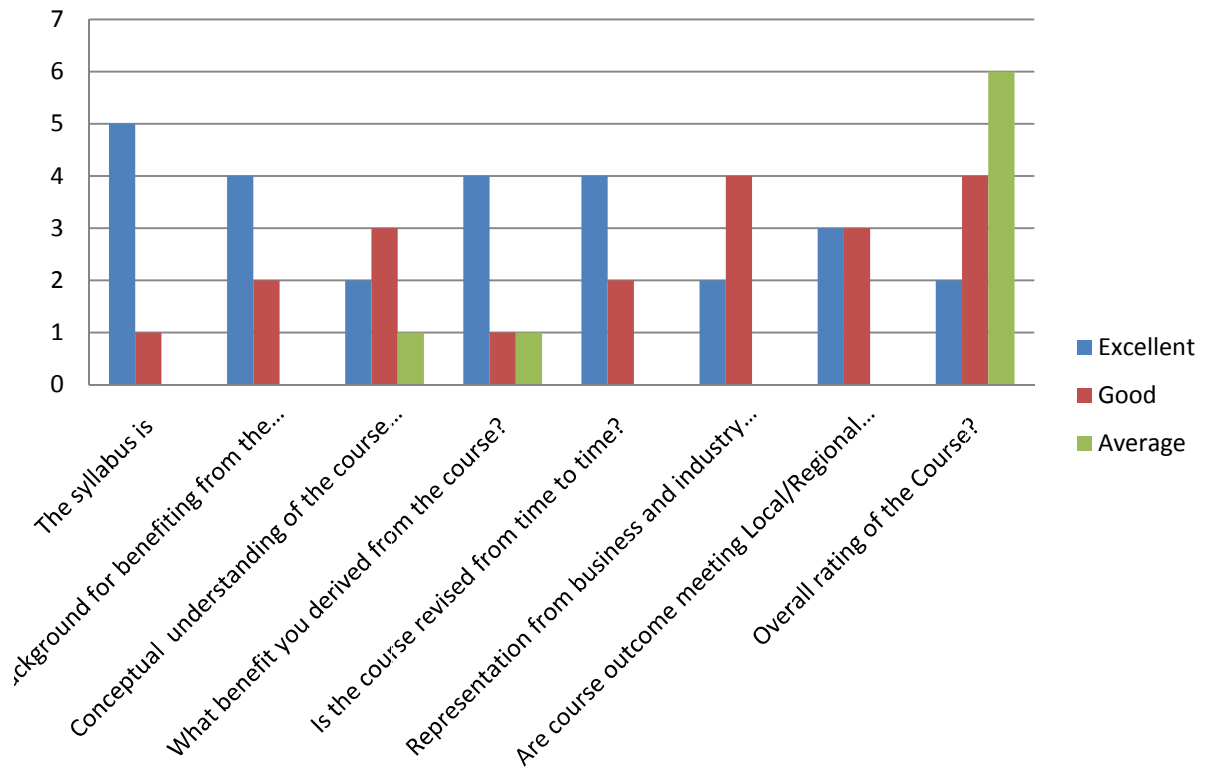
Overall Rating



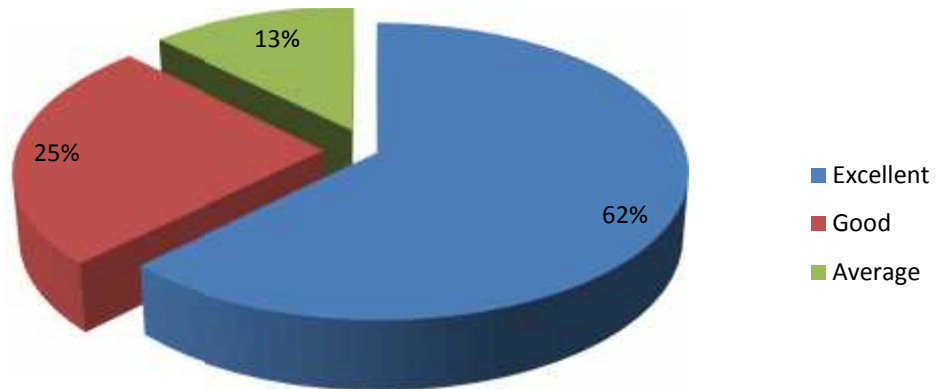
Alumni Feedback on Curriculum for Design & Review of Syllabus

S.No.	Factor	Option-a			Option-b			Option-c			Total No. of Alumni	Remarks
			No. of Alumni	%		No. of Alumni	%		No. of Alumni	%		
1	The syllabus is	challenging	5	83.33	adequate	1	16.67	inadequate	0	0.00	6	(a)
2	Your background for benefiting from the course was	more than adequate	4	66.67	just adequate	2	33.33	inadequate	0	0.00	6	(a)
3	Conceptual understanding of the course was :-	easy	2	33.33	manageable	3	50.00	difficult	1	16.67	6	(c)
4	What benefit you derived from the course?	Improve skill	4	66.67	Gaining knowledge	1	16.67	Arousing	1	16.67	6	(a)
5	Is the course revised from time to time?	Yes	4	66.67	to some extent	2	33.33	No	0	0.00	6	(a)
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	Yes	2	33.33	to some extent	4	66.67	No	0	0.00	6	(b)
7	Are course outcome meeting Local/Regional /Global needs?	a) Yes	3	50.00	b) to some extent	3	50.00	c) no	0	0.00	6	(a)
8	Overall rating of the Course?	a) Excellent	2	33.33	b) Good	4	66.67	c) Average	0	0.00	6	(b)
9	Any other expectations from the curriculum	Bridge Course on Basics of Differential Equations to be required										

Alumni Feedback on Curriculum



Overall Rating



Signature of the Dept. In-Charge

S.R.R. & C.V.R. GOVT. DEGREE COLLEGE (A), VIJAYAWADA
DEPARTMENT OF MATHEMATICS

ANALYSIS OF FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-18 Semester – II

**Structured Feedback by Student/Alumni, Parent and Teacher
for Design and Review of the Syllabus**

As the college autonomy is sanctioned from the academic year 2017-18, the College has a formal mechanism to obtain feedback from Students/Alumni/Teachers/Industrialist and Parents on the Design and Review of the Syllabus.

Feedback is obtained from students at the end of every semester in all courses. This feedback is collected, analyzed and taken into consideration partially to make the modifications in the syllabus for further designing quality of the course.

FEEDBACK REPORT

Semester – II

Paper–II: Solid Geometry

The report of analysis of feedback received from different stakeholders is given below.

3. Feedback forms collected:

- ✓ Students : 193
- ✓ Alumni : 6
- ✓ Parents : 5

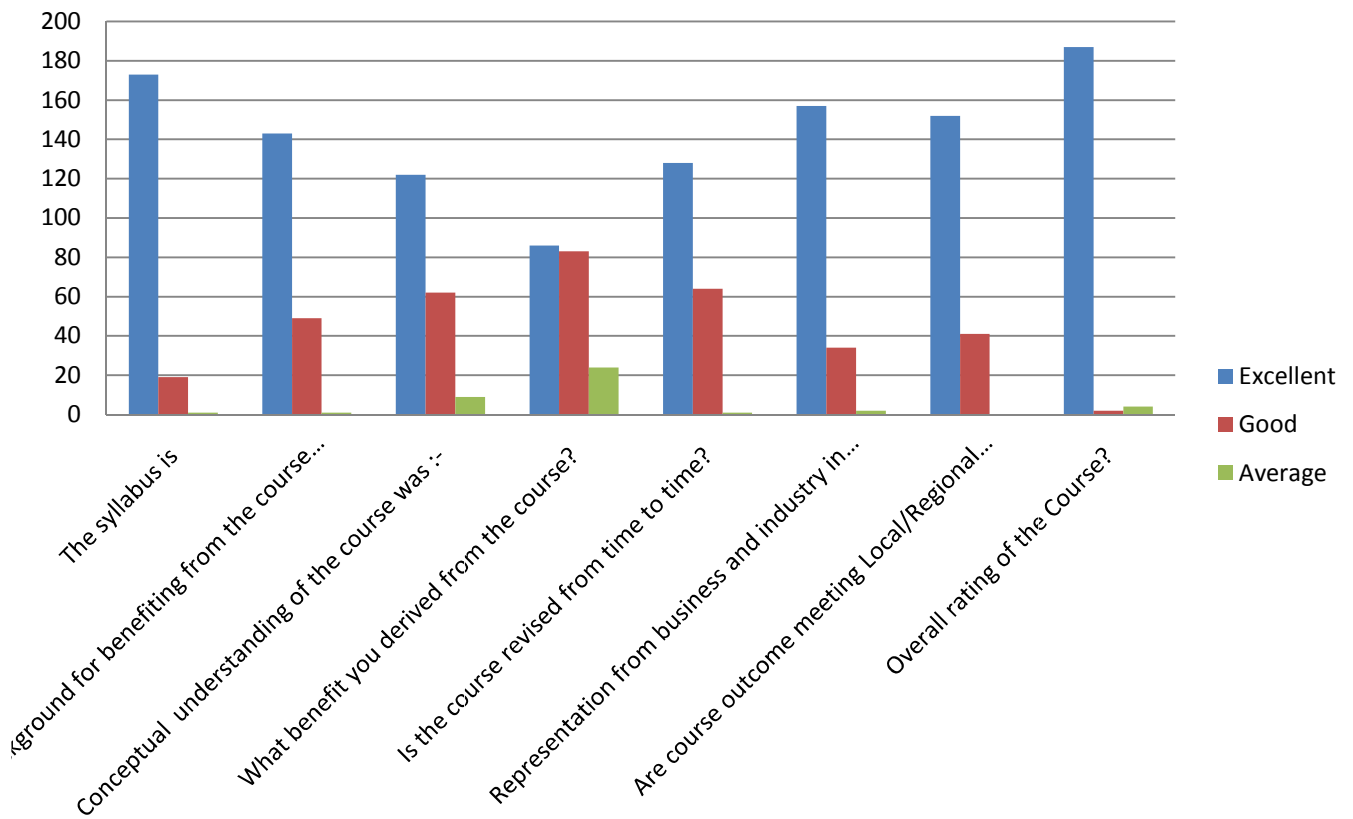
✓ Teachers : 5

4. Stakeholder Feedback Report for syllabus Design and Review

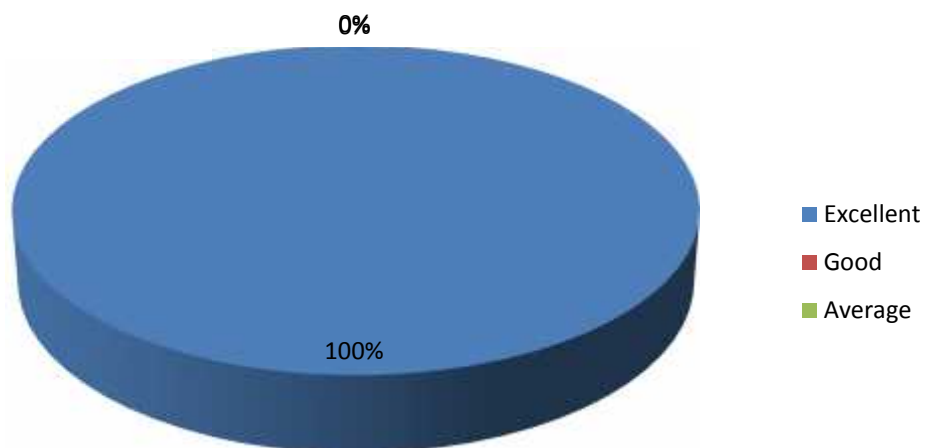
Student Feedback on Curriculum for Design & Review of Syllabus

S.No.	Factor	Excellent			Good			Average			Total	Remarks
			No. Of Stu	%		No. Of Stu	%		No. Of Stu	%		
1	The syllabus is	challenging	173	89.64	adequate	19	9.84	inadequate	1	0.52	193	(a)
2	Your background for benefiting from the course was	more than adequate	143	74.09	just adequate	49	25.39	inadequate	1	0.52	193	(a)
3	Conceptual understanding of the course was :-	easy	122	63.21	manageable	62	32.12	difficult	9	4.66	193	(a)
4	What benefit you derived from the course?	Improve skill	86	44.56	Gaining knowledge	83	43.01	Arousing	24	12.44	193	(a)
5	Is the course revised from time to time?	Yes	128	66.32	to some extent	64	33.16	No	1	0.52	193	(a)
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	Yes	157	81.35	to some extent	34	17.62	No	2	1.04	193	(a)
7	Are course outcome meeting Local/Regional /Global needs?	a) Yes	152	78.76	b) to some extent	41	21.24	c) no	0	0.00	193	(a)
8	Overall rating of the Course?	a) Excellent	187	96.89	b) Good	2	1.04	c) Average	4	2.07	193	(a)
9	Any other expectations from the curriculum	The Syllabus is very huge and syllabus for cone and cylinder is similar, so please delete cylinder topic										

Students Feedback on Curriculum



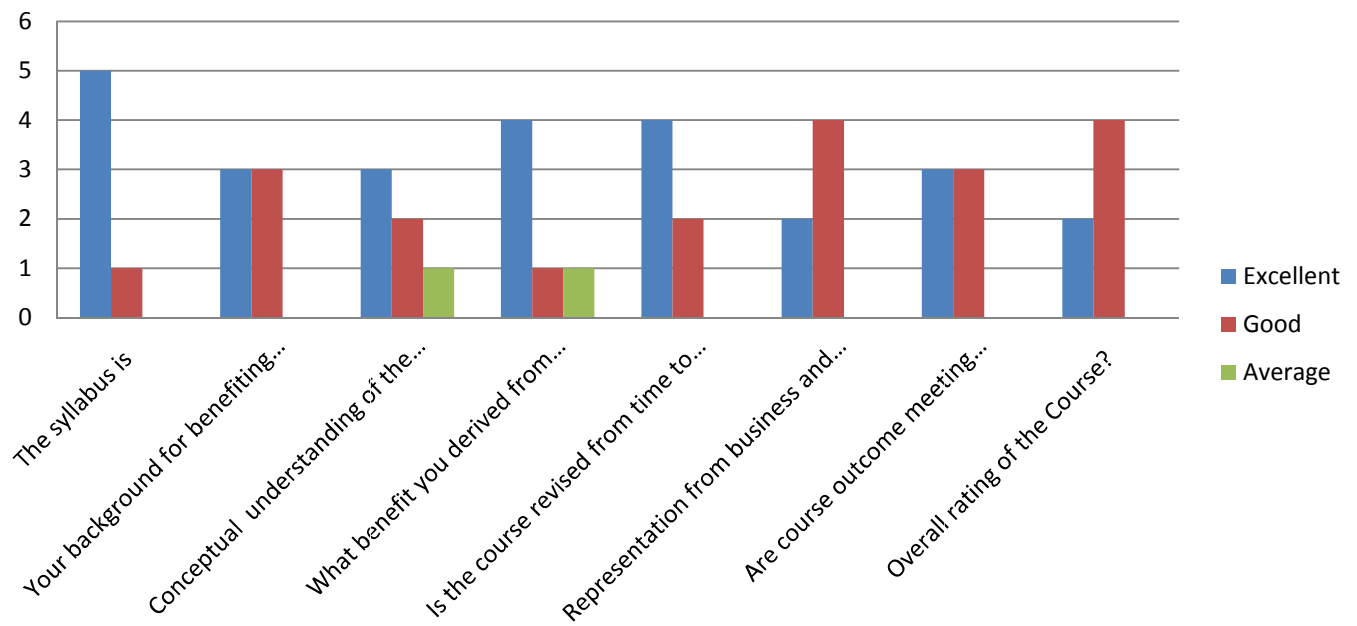
Overall Rating



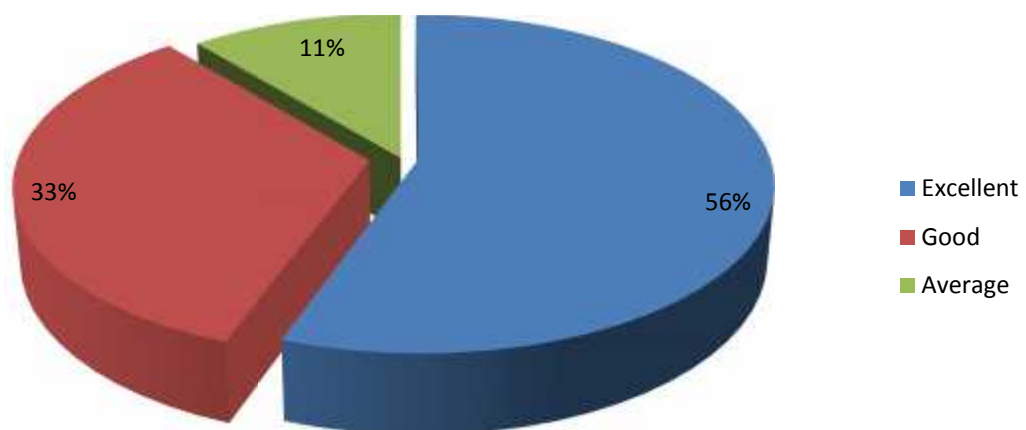
Alumni Feedback on Curriculum for Design & Review of Syllabus

S.No.	Factor	Excellent			Good			Average			Total	Remarks
			No. Of Stu	%		No. Of Stu	%		No. Of Stu	%		
1	The syllabus is	challenging	5	83.33	adequate	1	16.67	inadequate	0	0.00	6	(a)
2	Your background for benefiting from the course was	more than adequate	3	50.00	just adequate	3	50.00	inadequate	0	0.00	6	(b)
3	Conceptual understanding of the course was :-	easy	3	50.00	manageable	2	33.33	difficult	1	16.67	6	(a)
4	What benefit you derived from the course?	Improve skill	4	66.67	Gaining knowledge	1	16.67	Arousing	1	16.67	6	(a)
5	Is the course revised from time to time?	Yes	4	66.67	to some extent	2	33.33	No	0	0.00	6	(a)
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	Yes	2	33.33	to some extent	4	66.67	No	0	0.00	6	(b)
7	Are course outcome meeting Local/Regional/Global needs?	a) Yes	3	50.00	b) to some extent	3	50.00	c) no	0	0.00	6	(a)
8	Overall rating of the Course?	a) Excellent	2	33.33	b) Good	4	66.67	c) Average	0	0.00	6	(b)
9	Any other expectations from the curriculum	The Syllabus is very huge and syllabus for cone and cylinder is similar, so please delete cylinder topic										

Students Feedback on Curriculum



Overall Rating



Signature of the Dept. In-Charge